# Year 4 Newsletter

Week beginning: Monday 2nd September, 2024

Dear Parents and Carers,

Welcome back to Leybourne! We hope you had a wonderful summer holiday and feel rested and ready for a new year of school. We have lots of exciting topics and adventures planned for the children this year.

The class have settled back into school life really well this week. The Year Four team have been so impressed by all of the children- they have worked extremely hard in all subjects and their behaviour has been wonderful. Keep it up, Year Four!

#### The Year 4 Rocket!

We thought it would be useful for you to see the behaviour system that we use with the children in Year Four. The children all have a peg which starts on the green square in the morning. The peg can move up for excellent behaviour or work. Alternatively, the pegs move down if the children need to have a think about their choices. If the children move up to the blue section, they receive team points. If they continue to work hard and are invited to move their peg up once more, they reach the purple section, earning them a raffle ticket. On a Wednesday, a raffle ticket will be drawn from the pot and someone will win a prize from our golden treasure box! There are lots of other opportunities for the children to earn raffle tickets and team points throughout the week too, they are not exclusively linked to the rocket.



## **Projects**

The children should have taken home a letter on Wednesday about their history homework which is linked to The Romans. I look forward to seeing their projects on Monday  $2^{nd}$  October. If you need another letter, or have any other questions, please contact Miss Courtney know.

#### <u>Maths</u>

We revisited previous learning on place values, number representations, adding ones, tens and hundreds to a given number using mental and written methods.

### Spellings for the year

Below is the list of spelling words that children are expected to know by the end of Year 4. They are covered over the course of Year 3 and 4 and will form the basis of our spelling work and tests this year.

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remembe
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

You may recognise some of these spellings as they have been taught last year through our Vocabulary Ninja spelling scheme.

These are the learning objectives for this term:

	Weeks						
Autumn I	I. Common Words – Words children are expected to spell correctly at all times.	2. Statutory word list and adding prefixes and suffixes to these where appropriate.	3. Revision of suffix – 1/2.	4. The /I/ sound spelt y elsewhere than at the end of words.	5. The /u/ sound spelt	6. Suffix – ation.	7. Review and assessment of spelling taught this half term.

The children will be tested on their spellings and the new spelling for the following week will be sent on Fridays. The first practise sheet has been sent home with the children today.

Here are the spellings the children are expected to learn for homework. The first spelling test will be on Friday 13<sup>th</sup> September.

#### PE (Monday and Friday)

For our PE sessions this term, Miss Courtney will teach hockey and yoga and Mrs Pattanshetti will teach tag rugby.

Monday	Sunday	June	Saturday	
Tuesday	Jan <mark>ua</mark> ry	July	May	
Wednesday February		August	November	
Thursday	Mar <mark>ch</mark>	September	December	
Friday	April	October	month	

## **English**

To get the children back into the swing of writing, they had the freedom to produce 'free writing'. The children were encouraged to simply write for pleasure and to use all of the resources that are there to help them in school such as vocabulary books, dictionaries and word mats. The majority of them wrote a recount, telling us about their wonderful holidays and adventures over the summer.

We will work on our letter formation over the next couple of weeks with discreet handwriting lessons to ensure that the children are joining correctly and writing in a neat, cursive style.

The children planned and composed simple poems with personifications about day and night.

#### Times Tables

The children will continue to sit a weekly times tables test, just as they did in Year Three. We will send out more information on testing procedures next week and then testing will begin on Monday  $16^{th}$  September.

### Woodland Learning

The Woodland Learning sessions for this term are:

Friday 20th September

Wednesday 16th October

Please ensure that the children have waterproof clothes and wellington boots ready for these days.

Thank you!

Have a great weekend!

Miss Courtney and Mrs Pattanshetti 😂